

variety of ways and many different areas. This allows for a better assessment of the efficacy of the team's performance since these exercises are employed in a way that is more harmonic with the game.

The Effect of Rondo Exercises in Different Shapes and Spaces to Develop the Flexibility of Offensive Tactical Thinking for Football Players. Aims to prepare rondo exercises in various forms and sizes and to analyze how they affect players' ability to think flexibly about offensive tactical options. Due to the importance and nature of the study topic, the researcher employed an experimental approach. The researcher adhered to the design of two equal numbers of experimental and control groups with pre-and post-tests. One of the most significant recommendations made by the researchers is that football coaches should use rondo exercises to help players develop their tactical awareness because of their significance in raising the players' level of tactical thinking, as well as the necessity of paying attention to rondo exercises when developing the training curricula for football teams because the research results showed the development of the research variables.

Conclusions. This study discovered that rondo training is a very effective method of player development in football. According to all pertinent research, rondo training may enhance a player's physical condition, passing accuracy, player vision, possession game, ability to clear space, capacity for thought and decision-making, and team cohesiveness.

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EDUCATIONAL TECHNOLOGY AND INNOVATION

Харікрішнан У. Освітні технології та інновації.

Ключові слова: освіта, освітні технології, інновації, кваліфікація.

Abstract. One of the major goals of professionals, specifically those in leadership positions, is to implement techniques and tactics that would advance the educational system. It is important for the leaders of both urban and rural areas to implement strategies that would improve the educational system. The advancement of the educational system is said to depend on innovation and educational technology. Technology is being used by teachers to communicate

academic concepts to pupils at educational institutions at all levels. Also, using technology to prepare homework and projects is recommended for students.

Technology is being used by teachers to communicate academic concepts to pupils at educational institutions at all levels. Also, using technology to prepare homework and projects is recommended for students. To be able to perform their duties to a high standard, educational institution staff employees need to improve their skills and abilities. The primary ideas considered in this study are the importance and meaning of innovation in education and obstacles to innovation in education.

Keywords: *education, educational technology, innovation, skills.*

Introduction. Innovation and educational technology are seen as essential elements that significantly contribute to improving the educational system and making tasks and activities easier to carry out in a controllable way, not only in adult education but at all levels of education and topics. Adult education gives people the chance to improve their academic abilities who have left school too soon before their talents were developed or who have never attended a formal educational institution before. Adult education centres have been established in rural areas, and they are making a significant contribution to the education of these people. It is important to support innovation and educational technology in order to enhance the educational system, accomplish academic goals and objectives, and make sure that everyone, especially those from underprivileged, marginalized, and economically poorer parts of society, may access education.

Using cutting-edge, scientific instructional techniques and teaching-learning methodologies in the educational system is at the heart of innovation and educational technology. Using technologies has become more common in the modern world. The internet is being used extensively by teachers and students to create knowledge about numerous topics and improve their comprehension.

Furthermore, kids use computers to create their assignments and projects. Teachers are implementing a variety of instructional methods required to improve student learning through the usage of this technology and resources.

The many types of educational tactics include presenting PowerPoint presentations, reading and explaining, and explaining using charts, models, and maps, among other methods. Changes in teaching practices may be facilitated by innovation and educational technology.

Importance and meaning of innovation in education. Members of educational institutions should place a strong focus on the idea that innovation in education is essential. Education innovation has been viewed as a key component of retaining competitiveness in the globalized economy throughout the previous few decades. One may solve issues and complete duties and activities in an orderly way by utilizing technology and cutting-edge educational techniques. School-level innovations led to alters to the process of learning. Traditional teaching techniques are replaced at innovative educational institutions by a self-help system The idea that educational technology and innovation help to collect data on student reactions, learning patterns, material access, and a wide range of learning impacts

is one of the key characteristics that emphasize their value and meaning [1]. Each new facility must build new leadership styles for the curriculum and instructional techniques that will support the newly growing school groups. The staff members of educational institutions now efficiently understand that learning and implementing new patterns of curricular organization requires a conceptual period of growing duration and detailed planning. It is necessary that the employees of educational institutions must increase their competencies when modifications are made to cutting-edge, new ways. It is obvious that people must make sure they apply cutting-edge strategies to advance well-being and production [3].

Obstacles to innovation in education. Tasks and activities in the field of education must be completed at the levels of educators, learners, educational institutions, and systems. The staffers of educational institutions attempt to perform their duties and responsibilities to the best of their ability and provide suitable results. They must employ cutting-edge, creative strategies and tactics in order to accomplish their aims and objectives. Modern and creative techniques face several obstacles during implementation, which has been listed as follows:

Absence of Simple and Common Metrics – System Having 50 standards, it is necessary to customize several different technologies for each state, which is expensive and discourages innovation. Moreover, it implies that a significant portion of the money is needed to achieve the fundamental state objectives for assessment and content, leaving less flexibility for creative approaches to instruction and evaluation of student development. To put it another way, when using cutting-edge techniques in the educational system, the team members must sharpen their abilities and competencies to ensure that they aid people in achieving their goals and improving the system [2].

A majority of innovators find policy impenetrable – Innovations are seldom converted into changes in policy, whether they come from within change agents who are focused on the limitations of the old system or from social entrepreneurs who operate outside the system where policy restrictions are lessened. In most districts, changes to political forces and school boards are frequently employed as stepping stones in the political process, creating a cycle of practically continual change for the practitioners. But it prevents any invention from being sustained for long enough to fully grasp its effectiveness. Thus, measures that would help and support most inventors must be developed [2].

Insufficient clarification of the problem at hand – There are some issues that arise during the process of education acquisition. In terms of offering answers to such challenges, people need to be explicit. Lack of clarity is one of the main obstacles that may arise when they are not clear, to put it another way.

The definitions of the issues that need to be handled are complicated by significant ideological differences on the goal and function of public education, the rights of states, the rights of parents, and other topics. Thus, this is one of the main causes of confusion and a lack of understanding on the part of people in terms of problems to be handled [2].

Research Deficiency – Market forces and incentives do not favour innovation. Eliminating fragmentation and oligopoly is crucial to promote innovation in the educational system. The educators also pay trips to other educational institutions to spread awareness about the utilization of cutting-edge techniques. They must carry out studies on the ways in which novel approaches are significantly advancing the state of the educational system. The use of current and creative approaches in the educational system is hampered by a dearth of research and ignorance. The kind of inventive techniques that must be used is another crucial consideration.

Lack of Competence – Teaching, school leadership, and educational administration are the professions that not only effectively contribute to boosting student learning and upgrading the whole educational system, but they also actively promote community well-being. The individuals must have the necessary academic qualifications, competence, aptitude, and experience to pursue these professions. The main obstacles in the way of carrying out tasks and activities are seen to be people's lack of competence. They must make sure to improve their aptitude and abilities if they are to introduce innovations. To achieve the intended results, they must use their utmost efforts.

Lack of Financial Resources – Financial resources are of the highest importance when new technologies need to be introduced, creative practices need to be put into place, changes need to be made to instructional methodologies, or any other component of the environmental circumstances needs to be addressed. The absence of financial resources is one of the main obstacles to the advancement of the whole educational system in rural areas in India. Hence, it is crucial that the employees of educational institutions carry out financial planning in a suitable way. According to research, having access to financial resources is seen as essential for driving improvements in educational institutions in urban and rural areas.

Conclusions. Using technology and cutting-edge approaches can help the educational system advance across all geographical areas, make it easier for people to further their education, and provide educational institution staff members the tools they need to do their duties in an efficient manner. Technology and the internet are employed extensively across a variety of enterprises, including educational institutions. People are using the internet to its fullest potential for a variety of objectives, including expanding their knowledge and understanding.

Evaluations, developing robust information platforms and data standards, enhancing efficiency and effectiveness, and developing new technologies to carry out managerial duties.

Boundaries to innovation in education have also been taken into consideration. They include a lack of clarity on the problem to be solved, a lack of precise and widely accepted measurements, the fact that most innovators find policy incomprehensible, a lack of research, a lack of expertise, and a lack of financial resources. It is crucial to develop policies that would remove obstacles that can arise during the use of new technology and approaches. For human resources to effectively employ technology and adopt cutting-edge ways in the execution of various jobs and activities, they must update their skills and talents.

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ПРОФЕСІЙНА ПІДГОТОВКА КУРСАНТІВ МВС УКРАЇНИ ЗАСОБАМИ РІЗНИХ ВИДІВ ОДНОБОРСТВ

Ginsburg I. V. Professional training of cadets of the mia of ukraine using different types of martial arts.

Keywords: professional skills, single combat, application of techniques.

Професійна підготовка курсантів наразі є вкрай важливою складовою сучасних реалій життя. Необхідний рівень компетенції майбутніх поліцейських напряму залежить від вмінь та навичок, фізичних та інтелектуальних, набутих у закладах вищої освіти МВС. Для забезпечення законності та порядку в суспільстві, майбутньому захиснику необхідно, насамперед, забезпечити свій захист як особистості. В цьому допомагає вивчення бойових мистецтв, як-то самбо, дзю-до, карате, тхеквондо та інші контактні види спорту. Рукопашний бій – це один із необхідних у використанні курсантами метод впливу на подолання спротиву правопорушника. Дуже тішить той факт, що сучасні студенти-курсанти виявляють неабиякий інтерес саме до таких бойових мистецтв. Для вивчення і впровадження цих прийомів, навчальні інструктори моделюють спеціальні ситуації, які максимально наближені до реальних активних сутичок, групових і поодиноких, щоб забезпечити повне подолання опору [5]. При цьому рухи тренують і впливають саме на ті м'язи, які забезпечують успішність і ефективність застосування прийомів рукопашного бою проти дій противника [3].

Самбо це акронім – «САМозащита Без Оружия», що виникло в 1960^x рр. минулого століття, і швидко набуло популярності саме в силових