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## **STEPS FOR INCREASING STUDENT MOTIVATION IN THE PROCESS OF STUDYING**

All people need to have some force that encourages and engages them with doing some action or be involved in an occupation. A student is not an exception. Students of high school who study various subjects for further becoming skilled and knowledgeable professionals need to be motivated. If to speak about students of law enforcement who study legislation issues, law matters and regulative norms, it is obvious to note that such students need to perform strong wills, to establish responsible views and to possess self-motivation and a sense of discipline. Motivation or self-motivation helps them to increase a desire for studying, being involved in the process of studying, getting new experience in this or that sphere of science and, of course, for successful digesting the material. Therefore, the issue of this research is of importance and to be worth discussing as any student will not succeed without being motivated.

Motivation is a source or even power that enhances you to do things, to set and achieve your goals, to increase your opportunities and drives you for always be on the move and never stop. [2]. Different factors influence motivation. If to think about intelligence of a person, motivation directly depends on emotional psychology. Even best material of the lessons, tasks or books cannot give a reason for better studying a subject by students via being motivated and willing to be taught. Recognizing that student motivation is the cornerstone of success is the job of a good educator. Thus, some strategies for increasing students' motivation needed to be implemented and used.

First of all, a student needs to know that he has some strong sides. Then a teacher should build positive relationships with students on the basis of their strengths. Positive does not mean to be a friend for students, it means to set up friendly atmosphere at the classes and inspire those who study for learning a subject and find motivational aspects inside their minds. It is also important to make students be positive-minded even in case of failure. A failure should not setback them in pursuing goals and intercept to keep the resilience. [3]. To promote growth mindset a teacher should praise students for their work and efforts. Encourage while studying will definitely urge students and make them more motivated. Such strategy will reinforce the mindset and enhance self-motivation. Being transparent and a person who is good to be trusted. It should be mentioned that good interac-

tion between a teacher and students is another important factor that influences motivation among them. Thus, when a teacher asks students to evaluate the lessons, to offer any ideas for better improvement the studying process, they see that a teacher is not indifferent, that they have a feedback and that a teacher is ready for changes. Students reciprocate with their hard work when they see a good positive feedback. Good relationship between a teacher and students should become meaningful for them.

Give rewards. Inspire. Succeed by being inspired. A perfect way to motivate students is to suggest them a reward. An educator needs to prepare some task for a student who is not likely to be interested in studying via offering him or her a reward. Setting up goals can promote students to raise motivation. Even Albert Einstein said that your life should be directly connected to a goal. [2]. A person who has an aim lives. Such strategy is successfully applied for so called 'sprinters', those who cannot stop after finishing one task, they always need to set a goal and follow it to be achieved by the finish. This way such students are the target and surely become more motivated if they have a purpose. Besides, it is worth mentioning that lessons are better to have some notes of fun and be interesting. If an educator applies interactive ways of teaching, students will be more engaged in the process. Use media, introduce watching educational videos with further discussion, give an ability to share their opinion of which they heard or watched. All these methods certainly increase motivation.

Expectations. It is not a secret that broken expectations lead to the absence of motivation. A teacher needs to always keep dialogues with an audience and give them an opportunity to evaluate the way of being studied. They need to be given a choice and to give an opinion whether teacher's way of teaching, material, books and tasks meet their requirements. It is a good approach to advise with the students what they would like to learn, is there anything they would like to change and what ideas they would like to share. [1, p.159]. All the above mentioned helps them to feel their importance and become more motivated. A teacher also promotes students' motivation by telling them how the subject can be applied in their future profession, job, relationships and in life in the whole. Some examples from the life experience will definitely become a prospective assistance for achieving motivation enhancement.

In conclusion, it is important to notice that we all work better when we like what we are doing. The above mentioned approaches are rather to be effective as they unequivocally increase and intensify students 'motivation for studying. We should never forget that we are people with feelings and emotions. Strict obligations and duties shove aside. Positive thinking and opinion about the way of learning is for sure a key for increasing self-motivation among people who get higher education. Accordingly, a good teacher should follow all the tips and advice of how to motivate students for better studying. Students' motivation is positively associated with successful outcome of studying taken as a whole. The process of becoming self-motivated is not a thing that happen in a twinkling of an eye. This is a

very serious and complicated process that needs always to be developed and enriched.

**Literature:**

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**ПОЗИТИВНА ДИНАМІКА ВІЙСЬКОВО-СОЦІАЛЬНОЇ  
НОРМАТИВНО-ПРАВОВОЇ БАЗИ ЯК ОДИН З ПРІОРИТЕТНИХ  
НАПРЯМІВ ПУБЛІЧНОГО УПРАВЛІННЯ  
(ІСТОРИКО-ЮРИДИЧНИЙ РАКУРС)**

Як відомо, державне управління у сфері соціального захисту учасників АТО (ООС) спрямоване на досягнення конкретних результатів шляхом реалізації цілого комплексу механізмів публічного управління. Організаційну основу для взаємовідносин державних органів влади, органів місцевого самоврядування, недержавних організацій та громадських об'єднань становлять нормативно-правові механізми публічного управління. Нормативно-правова база є основою для реалізації принципу соціального партнерства між державою та іншими інституціями громадянського суспільства в процесі соціального захисту учасників АТО (ООС). Вона ґрунтується на всій сукупності нормативно-правових актів, спрямованих на соціальний захист цієї категорії громадян [1, с. 109].