

<https://vezha.ua/yes-vinnytski-kopy-pochaly-opanovuvaty-anglijsku-movu/>

**Леонтьєва Валерія Сергіївна** – здобувачка вищої освіти III курсу факультету підготовки фахівців для органів досудового розслідування Дніпропетровського державного університету внутрішніх справ  
**Науковий керівник – Декусар Г. Г.**, старша викладачка кафедри українознавства та іноземних мов Дніпропетровського державного університету внутрішніх справ

## **COMMUNICATIVE COMPETENCE IN LEARNING A FOREIGN LANGUAGE FOR PROFESSIONAL PURPOSES**

In modern Ukrainian society, which seeks to join the community of European countries with developed economies and public institutions, with an effective democratic political system to protect the rights and freedoms of every citizen, the police must perform primarily a service function, actually providing comprehensive social services.

Modernization of law enforcement in accordance with European and world standards in the context of changing the priorities of the police with the state-oriented to socially-oriented, taking into account new approaches to relations with the population requires the formation of a conscious national-linguistic personality. The high level of formation of both native and foreign language communicative competence is especially important for law enforcement officers, which is due to several factors.

The formation of communicative competence is the primary goal of learning a foreign language for professional purposes in higher education. Today, the issue of creating an educational environment for the formation and development of communicative competence of future professionals needs special attention. Since the developed communicative competence should be the end result of learning, there is a need for purposeful activities for its formation [1].

Professional language and communication competence of a law enforcement officer is defined as an integrated personal education - a set of knowledge, skills, abilities, personal qualities that allow a specialist to effectively use the language in professional activities to ensure effective communication with citizens and foreigners, official documents, interpersonal professional communication, constructive mediation in extreme situations. In the structure of professional language and communication competence of a law enforcement officer as a consequence of his professionally-oriented language training there are motivational, cognitive, emotional, volitional and communicative components [2].

At the present stage, the most widespread in teaching of foreign languages is a communicative approach (communication, exchange of information), the basic principles of which are as follows:

- those who learn, learn the language and begin to master it, communicating in this language;
- language is a functional means of implementing the speech skills of the speaker (writer);
- in the center of attention - the student's personality;
- language acquisition should take place in the course of creative activities that stimulate students' cognitive activity;
- the language course should be focused on meeting the speech needs of a certain category of learners [3].

We agree with the opinion of O. Mamonova, who argues that the development of English communication skills of future professionals requires the need to teach them to speak and write correctly, skillfully select the means of speech that are most appropriate in a given situation, and use the acquired knowledge to communicate. It offers exercises aimed primarily at ensuring awareness of the structure of language, the formation of a holistic view of the logical-conceptual system of scientific concepts of the future profession [2].

It is worth emphasizing that in the context of a communicative approach to the study of foreign languages, it is very important to take into account the future profession of students. Thus, in the process of English-language training of police officers, a key role is played by the knowledge of foreign languages, in particular the relevant legal terminology.

The system of training specialists in higher educational institutions of the Ministry of Internal Affairs of Ukraine should also include practical work with voice, diction, intonation, timbre and tempo, which will contribute to the mastery of skills and abilities of professionally oriented language and communication competence.

Thus, the quality teaching the English language- in the context of reforming national law enforcement agencies is particularly relevant. Quality improvement of foreign language teaching will intensify the learning process, the introduction of various interactive technologies will improve communication skills and abilities of future police officers, in particular it refers to the practical application of English legal terminology.

### **Література:**

1. Вадаська С.В. Особливості викладання іноземної мови професійного спрямування Сучасні методи викладання іноземної мови професійного спрямування у вищій школі. Київ, 2013. С. 37-46.
2. Волік О., Мамонова О. Особливості викладання іноземної мови курсантам ЗВО МВС України (з досвіду роботи). Актуальні питання гуманітарних наук. Дрогобич, 2020. Вип 28. Т. 2. С. 260-265
3. Леонтьєв А.А. Комунікативність: прийшов її час. ІМШ. 1991. № 5