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E-LEARNING: STRENGTHS AND WEAKNESSES

The hot-button issue of e-learning is going on to be more and more onwards and upwards nowadays. Ukraine gradual transition to various world fields, namely the high and rapid development of information and communication technologies affects the educational process as well. In some ways, this is due to the comfort of this type of training anywhere on the planet as well as due to some frequency of exacerbation of the epidemic. Therefore, distance learning is a great alternative for qualitative study on loads of subjects, ideas.

First of all, it is pretty necessary to highlight the definition of distance learning and its importance. One of the outstanding scientists E. Polat noted that distance learning is an organization of learning; it is based on the interaction of educators and students at a distance which highlights the inherent learning elements (goals, tools and forms) with unique technologies [1].

Having gained great technological development, the aspect of e-learning, in general, has been already researched by an abundance of scholars. Among domestic and foreign educators and scientists who covered these issues, we should mention the following: H. Dichanz, G. Hoppe, O. Adamenko, A. Andreev, G. Vishnevskaya, A. Gurzhiy, B. Datsyuk, L Kartashova, K. Kolos, I. Kozubai, N. Mulina, T. Mygovych, O. Rybalko, O. Syrotenko, P. Stefanenko, A. Khutorsky, B. Shunevych and many others. It is worth noting that distance learning of a foreign language has still had a bunch of pending issues which are the relevance of that piece of work.

Learning English as a foreign language remotely has long attracted the attention of a colossal number of educational institutions. Among the most popular and in our opinion appropriate applications and platforms for learning English are such names as Quizlet (helps to remember words) [5], DuoLingo (basic vocabulary and more) [6], Linguale (helps to learn foreign language throughout a game) [7], Memorise (card system for learning English) [8], etc. It is worth emphasizing that the convenience of these platforms is characterized by the fact that they can be used on the project website, and in some cases like a cell phone application.

At this stage, we observe that Ukrainian social education is increasingly moving on to the Internet. People of all ages have the opportunity to learn and discover a bunch of opportunities for productive, qualitative education. Learning at this stage has more and more different approaches namely: combined, online learning, mobile, etc.

Considering the aspect of mobile learning should be noted the characteristics of V. Ckuklev. The researcher defined this concept as an educational process with the help of mobile devices when using a certain pedagogical software application [6]. It is also worth emphasizing that many quality platforms can be useful during distance learning (they help to create a group, conduct online lectures, create courses, tests, assessments, certifications, some even help to sell their courses). These platforms are very convenient and productive for both students and educators, so it is advisable to mention the sites of high quality including Moodle, Zoom, YouTube, Mozabook, WebTutor, iSpring, Teachbase, etc. [2].

An important aspect is also the coverage of interesting positive points in the study of English in terms of distance learning. In our opinion, the most important advantages are:

relevance – distance learning helps to study a variety of online resources on any interesting topic;

flexibility – students have more free time to master and practice English skills;

no restrictions – in time, place, etc.;

equality – all students have the same opportunity to listen to the tutor in the same conditions (for example, students in the back rows in the lecture hall analyzed and understood information worse than students in the front rows. Distance learning equalized this aspect).

no boundaries – regardless of the place of residence, a student from the village has the same opportunities to learn English remotely as a student from the city (it is important only to have a stable Internet connection).

The negative aspects of e-learning are characterized by the psychological unpreparedness of both students and educators. Prolonged sitting at the monitor harms everyone's health. It is worth pointing out that during distance education students also feel a very strong psychological pressure to which, unfortunately, tutors and parents do not pay a lot of attention. The negative aspect of such kind of learning is highlighted in the sharp decline in student performance and this is due to this psychological pressure because distance learning does not give a team sense of group belonging which is the most important moment for adolescents (communication and action with society become a problem).

By and large, the following features of distance education should be emphasized:

the opportunity for everyone to expand their horizons on various topics;

the prospect of analyzing quality electronic materials;

individual approach to each student;

significant reduction in the cost of various services (travel to school, etc.).

Thus, distance learning today is a great alternative for self-development and learning English. This type of training, of course, has certain disadvantages, but still has positive aspects as well. Distance education is a great opportunity to practice and improve English language skills on a variety of platforms.

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ГУМОР ЯК КОМУНІКАТИВНА СТРАТЕГІЯ В СТУДЕНТСЬКОМУ ВІЦІ

Відмінною рисою людини, яка і вирізняє її від інших представників тваринного світу, є вміння спілкуватися, створювати соціальні групи та взаємодіяти з оточуючими, використовуючи певні комунікативні стратегії. Більшість з нас навіть не усвідомлює, який вплив ми спричиняємо на своїх опонентів під час звичайної дружньої бесіди, як на нас впливає поведінка мовця на конференції і яке важливе значення мають ораторські навички в повсякденному житті особистості. Якщо звернути увагу на те, скільки часу студент може сприймати інформацію, не відволікаючись на зовнішні подразники, то з великою ймовірністю ви помітите, що кожні 10-15 хвилин йому потрібно буде зміщувати фокус уваги на сторонні предмети чи робити перерву для відпочинку. Цей феномен людської психіки пояснює одну із причин виникнення гумору як засобу комунікації. Студентський вік характеризується наявністю певних психологічних проблем, що пов'язані з професійним самовизначенням, навчанням і пізнавальною діяльністю, формуванням ідентифікації, вибором репертуару ролей у спілкуванні і т.д., тому вирішення цих проблем може бути пов'язане з почуттям гумору[1].